

Full name:.....

Level: 1Ms..... group....

**Third Term Test**

To	Amine@ yahoo.com
From	<a href="mailto:Kathleen@gmail.com">Kathleen@gmail.com</a>
Subject	Information about my Country
<p>Hello, Amine</p> <p>I am so happy to give you some information about my country, the United States of America. My country is big and wonderful. We have great monuments: The Statue of Liberty in New York in the North East and Lincoln Memorial in Washington in the East. People from the entire world come to see the Golden Gate Bridge in San Francisco in the West. My national currency is the Dollar. The Independence Day is on the 4 th July. My favourite national dish is Bull Roast and Chicken Pot Pie. Please find attached pictures of some great monuments in USA. How about Algeria?</p> <p>Love, Kathleen</p>	

Learners' book 1Ms

**I. Reading Comprehension: (7ms)****Task one:** I read the email and choose the correct answer.**(2ms)**

1. Kathleen is from:

a. Algeria      b. America      c. Africa      d. Nigeria

2. The national currency of America is:

a. Pound    b. Dinar    c. Dollar    d. Naira

**Task two:** Read the e-mail then, Complete the table.**(3ms)**

Country	Capital city	Nationality	Currency	National day	National dish

**Task three:** find synonyms of:**(2 ms)**

Amazing=.....

Town=..... Large=..... Hi=.....

## II. Mastery of language: (7Ms)

**Task one; Choose the right preposition for each sentence. (3Ms)**  
( far from / on / near / in / at)

1. The Djeddar Tombs are not.....Tiaret.
2. The Assekrem is.....the South
3. El Qal'a of Beni Hammed is .....M'sila
4. I am a pupil.....Mohamed Hassaine Middle School.....Ain Roman
5. Tipaza Roman Ruins are.....the top of a Hill.

**Task two: Match each country with its nationality (2ms)**

Country	Nationality
Algeria	French
Italy	Algerian
England	American
France	English
America	Italian

**Task three: Classify the words in their right column (2ms)**

( monuments ; languages, flags, continents)

/ s /	/ z /	/ iz /

**Task Four: Fill in the gaps with the correct words (6ms)**

( London , dish ; monuments; Country; currency; wonderful)

Hello ! I am Sam . I am from England . My..... is situated in north west of Europe.  
Its capital city is..... Its language is English My country is not large but it is a .....country . We have great .....: the Tower Bridge and Big Ben in London. My national .....is the Pound . The Independence Day is on 23 rd of July. My favourite national.....is roasted chicken.

Section	Correction third term exam	Level: 1MS	Marks																
Reading comprehension  (7ms)	<b>Task one:</b> 1. Algiers is the capital city <b>True</b> 2. The independence day is on July 6 <sup>th</sup> <b>False</b> 3. Amazigh Djeddar Tombs are situated in the North <b>True</b> <b>Task two: Match each monument with its location</b> <table><tr><th>Monuments</th><th>Location</th></tr><tr><td>Timgad ruins</td><td>North</td></tr><tr><td>Amazigh Djeddar Tombs</td><td>South</td></tr><tr><td>Casabah</td><td>East</td></tr><tr><td>Tassili of N'Ajjar</td><td>West</td></tr></table>	Monuments	Location	Timgad ruins	North	Amazigh Djeddar Tombs	South	Casabah	East	Tassili of N'Ajjar	West		1x3						
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Tassili of N'Ajjar	West																		
Mastery of language  (7ms)	<b>Task three: Find the synonyms of :</b> <b>Situated = located</b> <b>Wonderful= amazing</b>  1. Chakhchoukha is our traditional dish 2. Tipaza Roman Ruins are on the top of a hill. 3. 3. El- Qala of Beni Hammad is in M'sila. <b>Task two: Choose the right verb</b> Algeria <b>is</b> famous for its hospitality and beauty. It <b>has</b> wonderful snowy mountains and beautiful Valleys. You <b>love</b> food . Taste the variety of traditional dishes we <b>cook</b> all over the country. <b>Task three: Classify the words in their right columns</b> (; North; nice, Brother, State;) <table><tr><td>/ ei /</td><td>/ ai /</td><td>/ ʊ /</td><td>/ ð /</td></tr><tr><td>state</td><td>nice</td><td>north</td><td>Brother</td></tr></table>	/ ei /	/ ai /	/ ʊ /	/ ð /	state	nice	north	Brother		0,5x4								
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state	nice	north	Brother																
Situation of integration  (6ms)	<table><tr><th>Criteria</th><th>Good</th><th>fair</th><th>Poor</th></tr><tr><td>Relevance  (2 Ms)</td><td>-To Write a paragraph -To talk about their home town (2Ms)</td><td>- Format: partly correct - Some ideas are related to the topic (1M)</td><td>- Format : incorrect - Very little reference to the topic (0,5)</td></tr><tr><td>Coherence  (1,5 M)</td><td>- Ideas are well organized -Topic sentence -Supporting sentences -Closing sentence -All sentences are linked correctly (1,5)</td><td>Some ideas are organized -No topic sentence -Supporting sentences - No Closing sentence -Sentences aren't linked correctly (1M)</td><td>ideas aren't organized -No topic sentence -Sentences aren't linked correctly  (0,5 M)</td></tr><tr><td></td><td>-Correct use of tense(present</td><td>Only some verbs are</td><td>Incorrect use of tense</td></tr></table>	Criteria	Good	fair	Poor	Relevance  (2 Ms)	-To Write a paragraph -To talk about their home town (2Ms)	- Format: partly correct - Some ideas are related to the topic (1M)	- Format : incorrect - Very little reference to the topic (0,5)	Coherence  (1,5 M)	- Ideas are well organized -Topic sentence -Supporting sentences -Closing sentence -All sentences are linked correctly (1,5)	Some ideas are organized -No topic sentence -Supporting sentences - No Closing sentence -Sentences aren't linked correctly (1M)	ideas aren't organized -No topic sentence -Sentences aren't linked correctly  (0,5 M)		-Correct use of tense(present	Only some verbs are	Incorrect use of tense		1x6
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	Correct use of language  (1,5 M)	simple) -Different grammatical items to develop the topic (prepositions of time -Correct use of linking words -Appropriate vocabulary (1,5)	correctly used in the right tense -Use of some grammatical items - use of few linking words -Inappropriate vocabulary (1,5)	-Incorrect use of grammatical items - No linking words -very limited vocabulary  (0,5)	
	Excellence (1M)	Creativity and originality (bright ideas, varied vocabulary items, good paper presentation, legible handwriting....			