

### EVELYN'S DAILY ROUTINE

Evelyn is an American pupil. She studies at Theodore Roosevelt School. She is in the sixth grade. Every morning, she gets up at 6:00 a.m., takes a shower and has breakfast. At noon, 12:00, she usually has lunch with her mother. In the afternoon, she goes to school and she comes back at 5:00 p.m. Then she does her homework, has dinner and helps her mother wash the dishes. She doesn't watch TV on weekdays. She goes to bed at 10:00 p.m. Adapted from an est worksbeet.



# Reading comprehension

### Task1: I read about Evelyn's daily routine and fill in this table (2pts)

Event	Time
1-She gets up	
2	12:00
3-She <b>comes back</b> from school	
4	10:00 p.m

# Task 2: I put a cross (x) in the right box (3pts)

1-Evelyn is a sixth grade American pupil. 2-She has lunch with her classmates. 3-She watches TV on weekdays.

ue	False

T

# Task 3: Lexis (2pts)

a) I find in the text synonyms of the following words (1pt) -Wakes up =.....

-Midday =.....

b) <u>I find in the text opposites of the following words (1pt)</u> -a.m≠..... -Weekends≠.....

Mastery of Language

Task 1:I reorder these words to get coherent sentences (2pts) 1-/gets up / . /6:30/ She/ at/ a.m / $\rightarrow$ ....

 $2-/T.V/doesn't/He/./watch/\rightarrow$ ....

1am.ency-education.com

$\bigcirc \bigcirc $	)((~))((~))((~))(~)((~))(~)(~)(~)	<u> </u>	
Fact 2.1 write the time (2nts)		3	
<u>Fask 2:I write the time (2pts)</u> 5:00→ It's			
	It is	It	is
03:30→			
Task 3:I choose the correct form of the ver	b (2pts)		
My name ( <b>is – am</b> )Karim .I ( <b>get</b>	up – gets up)		
a.m. In my country, school ( <b>begin – begins</b> ) ( <b>finish – finishes</b> )at 4:30 p.m.		at 8a.m	and
Task4: I classify the following words accord   Takag doog goog washes	<u>ding to their sou</u>	nd (s) (2pt	ts).
Takes - does - goes - washes.	~		
situation of integration			
(Spts)	vour daily rout	ino Write	a short
Your English teacher wants to know about			
(Spts)			
Your English teacher wants to know about baragraph in which you tell her about them.			
Your English teacher wants to know about paragraph in which you tell her about them.			
Your English teacher wants to know about baragraph in which you tell her about them.			
Your English teacher wants to know about aragraph in which you tell her about them.			
Your English teacher wants to know about aragraph in which you tell her about them.			
Your English teacher wants to know about aragraph in which you tell her about them.			
Your English teacher wants to know about baragraph in which you tell her about them tou.			
Your English teacher wants to know about aragraph in which you tell her about them ou.			
Your English teacher wants to know about aragraph in which you tell her about them ou.			
Your English teacher wants to know about aragraph in which you tell her about them ou.			
Your English teacher wants to know about aragraph in which you tell her about them ou.			
Your English teacher wants to know about aragraph in which you tell her about them ou.			
Your English teacher wants to know about baragraph in which you tell her about them tou.			
Your English teacher wants to know about paragraph in which you tell her about them.			
Your English teacher wants to know about aragraph in which you tell her about them ou.			

Everyday,I			
<b>O</b>			
			Good Juck.
<u> </u>		YYYYYYY	
	1am ency-educa	tion com	