

THE THIRD TERM TEST

Hi! My name is Maria and I'm a ten year old student. I'm on the 6th grade and I like school a lot. This is my new school. It's a big school for **boys** and girls. There are 700 pupils and **lots** of teachers too.

Upstairs, there are many classrooms, **bathrooms** and a library. The computer room is next to the staff room. Downstairs, there is the canteen where pupils have lunch and the principal's office. Outside, there is the gym. It's behind the school. And my favourite: a large playground. I usually spend my school **breaks** playing football.

My favourite subject is Geography because I like to learn new things about the world. I like P.E. and French too. My teachers are really nice and helpful.



PART ONE: A/ Reading Comprehension: (07 pts)

Activity 1: I read the following statements and write "True" or "False":(03 pts)

- 1- Maria likes school a lot.
- 2- Maria's new school is a small school for girls.
- 3- Pupils have lunch in the computer room.

Activity 2: I answer the following questions: (02 pts)

- 1- Where is the computer room?
.....
- 2- Is the staff room upstairs or downstairs?
.....

Activity 3: Maria's friend visits her at school. She is showing her the places. I write their names from the text: (02 pts)



B/ Mastery of Language: (07 pts)



Activity 1: I supply the punctuation and capitals where necessary: (02 pts)

adam is a middle school student he is 15 years old and he lives in setif.

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Activity 2: I complete the sentences with: (03 pts)

"next to"- "between"- "on the right"- "on the left"

Library	Principal's Office	Staff Room
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- 1- The principal's office is the library and the staff room.
- 2- The principal's office is the library.
- 3- The library is and the staff room is

Activity 3: I classify the underlined words in the text in the following envelopes: (02 pts)

<p>S = / s / 1 2</p>	<p>S = / z / 1 2</p>
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PART TWO: Situation of Integration: (06 pts)

Maria wants to know about her new *School Rules*. I help her classify the following school regulations to inform her about what we should do and what we should not do.

Arrive at school on time // Raise my hand to speak // Shout in the classroom //

Write on the walls // Keep my school clean // Chew gum in the class.

<p>.....</p> <p><u>Yes, I do</u></p>	<p>.....</p> <p><u>No, I don't</u></p>
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Good Luck!

Your teacher, Mrs. Ayadi