

Mustapha Belkhoudja Middle school

Level: 1 Ms

The second term English test n° 2

Full Name: .....

Class: .....



Hello!

My name is Silina. I'm 11 years old. I am Spanish and I live in Madrid. I am a middle school pupil.

Every day, I wake up at 7:00 a.m. I wash my self then I have breakfast and I go to school at 8:30 a.m. School starts at 8:45 a.m and finishes at half past two. I take the bus and come back home.

At 4:30 I do my home work. I feed my cat and play with it. I like "catty" because it is cute and playful.

I have dinner with my family at 6:15 p.m. I go to bed at 9 p.m.

Part one: Reading comprehension (7 pts)

Activity one: I read the text and I say "true" "false" and correct them:

1- Silina is 11 years old. ....

2- She has a cat. ....

3- She goes to bed at 9 a.m. ....

Activity two: I read the text and I answer the questions:

1- At what time does school finish?

.....

2- Is catty her pet?

.....

Activity tree: I read the text and give the synonym:

Get up = .....

Begin = .....

Mastery of language (7 pts)

Activity one: I give the correct form of the verbs between brackets:

Silina (to have) ..... a pet, It (to be) ..... a cat. She (to like) ..... her cat very much because cats (to be) ..... cute and playful.

Activity two: I turn the following sentences into negative:

1- I am a pupil.

.....

2- Adam does his homework.

.....

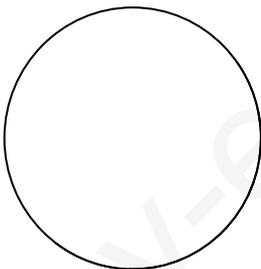
3- Amel is my sister.

.....

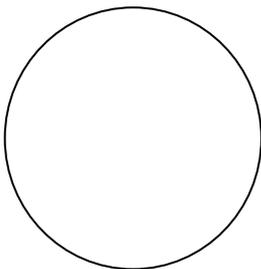
Activity three: I put each word in the right word:

Watches - Plays - looks - lives

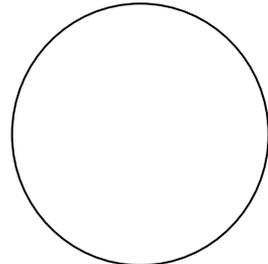
/s/



/z/



/ɪz/



Part two: written expression (6 pts): I complete the dialogue:

Younes: Hi Margaret, what pet do you like best?

Margaret: .....

Younes: .....

Margaret: .....

Mustapha Belkhouja Middle school

Level: 1 Ms

The second term English test n° 2

Full Name: .....

Class: .....

	<p>Hello!</p> <p>My name is Silina. I'm 11 years old. I am Spanish and I live in Madrid. I am a middle school pupil.</p> <p>Every day, I wake up at 7:00 a.m. I wash my self then I have breakfast and I go to school at 8:30 a.m. School starts at 8:45 a.m and finishes at half past two. I take the bus and come back home.</p> <p>At 4:30 I do my home work. I feed my cat and play with it. I like "catty" because it is cute and playful.</p> <p>I have dinner with my family at 6:15 p.m. I go to bed at 9 p.m.</p>
---	--

Part one: Reading comprehension (7 pts)

Activity one: I read the text and I say "true" "false" and correct them:

- 1- Silina is 11 years old. **true**.....
- 2- She has a cat. **true**.....
- 3- She goes to bed at 9 a.m. **false**..... **she goes to bed at 9 p.m**.....

Activity two: I read the text and I answer the questions:

- 1- At what time does school finish?  
**it finishes at half past two**.....
- 2- Is catty her pet?  
**yes it's**.....

Activity tree: I read the text and give the synonym:

- Get up = **wake up**.....
- Begin = **start**.....

Mastery of language (7 pts)

Activity one: I give the correct form of the verbs between brackets:

Silina (to have) **has**..... a pet, It (to be) **is**..... a cat. She (to like) **likes**..... her cat very much because cats (to be) **are**..... cute and playful.

Activity two: I turn the following sentences into negative:

1- I am a pupil.

**I am not a pupil**.....

2- Adam does his homework.

**adam does not his homework**.....

3- Amel is my sister.

**amel is not my sister**.....

Activity three: I put each word in the right word:

Watches - Plays - looks - lives

/s/

looks

/z/

lives  
plays

/tʃ/

watches

Part two: written expression (6 pts): I complete the dialogue:

Younes: Hi Margaret, what pet do you like best?

Margaret: .....

Younes: .....

Margaret: .....