First test of second term
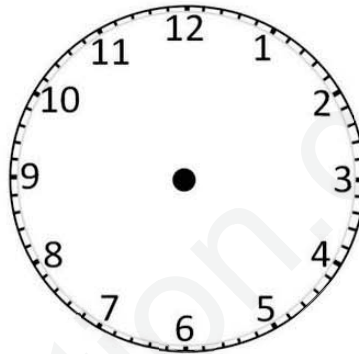
Hello .My name is Samir .I am a pupil. I get up at half past six. I have breakfast at 7:00 . I go to school at 7:30 . I have lessons from 8:00 to 15:30 . I have lunch at school . When I return home, I watch TV at quarter past four then I play football at five o'clock . I have a shower at seven o'clock then I do my home works at 19:30 .I have dinner at half past eight . I go to bed at ten o'clock.

Task 1: Read the text name the activity and write the correct time.

....

....

....

....

Task2: **True** or **False.**

1- Samir is a pupil. …………..

2- He has lunch at five o'clock. …………..

3- He has a shower at 19:00. ……………

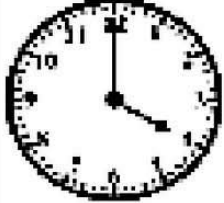Task3: Match daily activities and pictures.

Have a lesson

Read a book

Go to bed

Have lunch

Task4: Circle the correct time in each clock and write the time.

4 :00 12 :04 4 :12	9 :40 8 :45 11 :00	6 :05 6 :01 1 :30

....

Task5: choose the correct verb between brackets.

My mother (has /have) Dinner early.

I go to school (in /at) seven o'clock.

I do not(get /gets) up at 6:30.

Peter(watches/watchs) TV.

Task6: Fill in the gaps with : **Do – Does**

……..Mona have lunch at the canteen? I …..not go there.

Yes, she ……… She goes to home . …..you have a lesson now?

Task7: Put words in the correct box.

Starts – Finish - Likes - Opens – Plays - Switches

/s/	/z/	/iz/
…………-…………….	…………...-……….	…………-…………

Situation of Integration

You raed about Samir's daily activities .Write to him about yours.

Hi. I am……………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

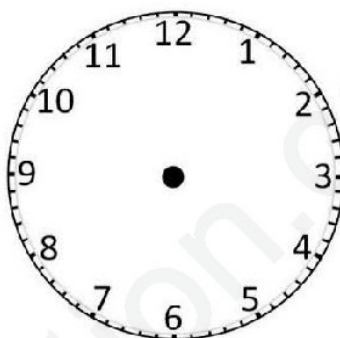……………………………………………………………………………………..

Name : ……………………………………………………Class :MS1….

First test of second term

Hello .My name is Samir .I am a pupil. I get up at half past six. I have breakfast at 7:00 . I go to school at 7:30 . I have lessons from 8:00 to 15:30 . I have lunch at school . When I return home, I watch TV at quarter past four then I play football at five o'clock . I have a shower at seven o'clock then I do my home works at 19:30 .I have dinner at half past eight . I go to bed at ten o'clock.

Task 1: Read the text name the activity and write the correct time.

go to bed at 10:00 p.m

get up at 6:30 a.m

watch TV at 16:15

play football at 17:00

Task2: **True** or **False.**

1- Samir is a pupil. .true……..

2- He has lunch at five o'clock. .false……..

3- He has a shower at 19:00. true………

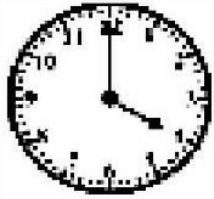Task3: Match daily activities and pictures.
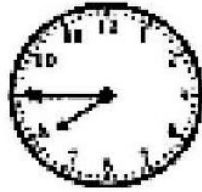
Have a lesson

Read a book

Go to bed

Have lunch

Task4: Circle the correct time in each clock and write the time.

(4 :00) 12 :04 4 :12	9 :40 (8 :45) 11 :00	6 :05 6 :01 (1 :30)
it's four o'clock	it's quarter to nine	it's half past one

Task5: choose the correct verb between brackets.

My mother (has /have) Dinner early.

I go to school (in /at) seven o'clock.

I do not(get /gets) up at 6:30.

Peter(watches/watchs) TV.

Task6: Fill in the gaps with : **Do – Does**

does Mona have lunch at the canteen? I do not go there.

Yes, she does. She goes to home . do you have a lesson now?

Task7: Put words in the correct box.

Starts – Finish - Likes - Opens – Plays - Switches

/s/	/z/	/iz/
likes - starts	opens - plays	switches - finishes

Situation of Integration

You raed about Samir's daily activities .Write to him about yours.

Hi. I am…………………………………………………………………………

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Name : ………………………………………Class :MS1….