Mohamed Maamri middle school	School year: 2016 / 2017
Level: MS 1	Name :
Class: <u>Third t</u>	erm English Test N9
<u>Text</u> :	
Hello pupils! I'm Susan and I am a pu	ıpil at Victoria middle school. I always go
to school on time. At class, I raise my hand to	speak, I don't write on the tables, I don't
chew gum in the classroom, and I respect my	teacher and my classmates. These are my duties.
Reading comprehension:	
Activity one: I read the text and I	complete the table. (2.pts)
Susan's duties	
1	3
2	4
Activity two: I read again and I sa	y "true" or "false": (3.pts)
1-Susan is a teacher	
2- Susan always goes to school on time	
3- Susan writes on the tables	
Activity Three: I_read again and	I answer the questions: (2.pts)
1-Is Susan a pupil?	
2-Does Susan respect her teacher?	
Mastery of the language:	
Activity one: I supply the punctuati	on and the capitalization . (2.pts)
I am lidia I am a pupil at ben Mhidi middle scho	pol →
Activity two: I circle the correct wor	rd: (3.pts)
* I (write – writes) an e-mail.	* Lydia (are- is) 11 years old.
* Salim (have- has) a great parrot.	* She (does – do) her homework.
* You (play – plays) tennis.	* We (eat – eats) an orange.
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Activity three: I match the sentences with their right pictures. (2.pts) *I clean my school. *I raise my hand to speak. *I don't shout in the classroom. I participate in the school activities. **Situation of integration:** (6pts) I look at the pictures and I classify my duties and my rights in the tables. I have the right for the break I arrive to school on time I don't throw litters in the classroom I have the right to participate I don't write on the walls I have the right for the school canteen in the class My duties My rights 1-....

Good luck kids



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